



## 2015 TEACHING AND LEARNING STRATEGIES AT VILLANOVA: AGENDA AT A GLANCE

### Wednesday, May 13 – Bartley Hall



9:30 – 10:00 a.m.	Continental Breakfast Outside Bartley 1001-1010						
ROOM	BARTLEY 1001	BARTLEY 1010	BARTLEY 1047	BARTLEY 1064	BARTLEY 2046	BARTLEY 2072	BARTLEY 2073
10:15 – 11:00 a.m.	<b>[1A] Promoting Meaningful Student Engagement in Synchronous Online Classrooms</b> <i>Stefan Perun, Public Administration and VITAL Faculty Mentor for eLearning</i>	<b>[1B] Using Study Groups to Maximize Student Learning</b> <i>Nicole Subik, Nancy Mott, Learning Support Services, Emily McMordie, Graduate Student Counseling, Hannah Carney, Nursing Major</i>	<b>[1C] Challenges and Advantages in Cross-Disciplinary Team-Teaching</b> <b>VITAL Minigrant</b> <i>Irene Kan, Psychology, Stephen Napier, Philosophy</i>	<b>[1D] Teaching Social Justice through Collective Activism Across Disciplinary Domains</b> <i>Katina Sawyer, Psychology, Reshma Gouravajhala, Roxanne Chalifoux, Graduating Seniors</i>	<b>[1E] Benefits and Challenges of Fostering Global Competencies in an Online Graduate Course</b> <b>VITAL Minigrant</b> <i>Teresa Wojcik, Education &amp; Counseling</i>	<b>[1F] Peer Instruction and Evidence of Student Learning</b> <i>Stephanie Katz, Chemistry</i>	<b>[1G] Testing as Teaching: Health Promotion Strategies for Exams</b> <i>Carol Weingarten, Amy McKeever, Nursing</i>
11:15 a.m. - Noon	<b>[2A] Sustainability Across the Curriculum Workshop</b> <b>VITAL Minigrant</b> <i>William Lorenz, Villanova Center for Energy &amp; Environmental Education/Sustainable Engineering, Jared Paul, Villanova Center for Energy &amp; Environmental Education/Chemistry</i>	<b>[2B] Do Black Lives Matter in the Classroom?</b> <i>Brigid Dwyer, Program on Intergroup Relations</i>	<b>[2C] Innovate Teaching Strategies to Integrate Safety into Sophomore Nursing Courses</b> <b>VITAL Minigrant</b> <i>Jennifer Ross, Betti Bruderle, Nursing, Mary Cate Gavin, Devon Murphy, Nursing Majors</i>	<b>[2D] Mapping Arguments: Improving Research Papers Without Having to Read</b> <i>Markus Kreuzer, Political Science</i>	<b>[2E] Development of Problem-Based Laboratory Exercises for a New MSE Course on Hydro-fracking</b> <b>VITAL Minigrant</b> <i>Steven Goldsmith, Geography and the Environment</i>	<b>[2F] Threshold Concepts and Recycled C.R.A.P.: What's New in Information Research</b> <i>Barbara Quintiliano, Robert Leblanc, Falvey Memorial Library</i>	<b>[2G] Unconventional Ending to an Engineering Programming Course</b> <i>Bijan Mobasseri, Electrical &amp; Computer Engineering</i>
12:15 – 1:15 p.m.	<b>LUNCH and CAMPUS FORUM on Alcohol and the College Experience: How Faculty Can Help - BARTLEY 1011</b> <i>Stacy Andes, Director, Health Promotion, Kaley Carpenter, 2015 Faculty Award for Innovative Teaching, Arts &amp; Sciences, Marita Frain, Assistant Professor, Nursing, Paul Pugh, Dean of Students</i>						
1:30 – 2:15 p.m.	<b>[3A] Using eLearning Best Practices in Campus Course Development, Engagement and Assessment</b> <i>Stephanie Nissen, College of Professional Studies, Robert Stokes, VPAA Office, Lawrence Cozzens, Human Resource Development</i>	<b>[3B] Academic Speed-Dating: Walk Away With Eight Immediately Applicable Ways to Invigorate Your Teaching</b> <i>Jeremy Carlo, Physics, Boots Cassel, Computing Sciences, Stephanie Katz, Chemistry, Stefan Perun, Public Administration, Bruce Pollack-Johnson, Michael Posner, Mathematics and Statistics</i>	<b>[3C] Using Threaded Discussions to Makeup Snow Day Disruptions</b> <i>Sarah Burke, Economics</i>	<b>[3D] Grades and Grading: Why, What, and How?</b> <i>John Immerwahr, Philosophy</i>	<b>[3E] Harming Students in our Classrooms: When the Classroom Culture Offends</b> <i>Krista Malott, Edward Fierros, Jerusha Conner, Education &amp; Counseling</i>	<b>[3F] Augustinian Caritas as Promoting Social Justice Concerns in Classroom Teaching</b> <i>Stephen Baker, Education &amp; Counseling</i>	<b>[3G] Active Learning, Culture and Language Acquisition</b> <i>Celeste Mann, Romance Languages &amp; Literatures</i>
2:30 – 3:15 p.m.	<b>[4A] Using YouTube Videos as a Standardized Patient</b> <i>Ann Scheve, Nursing</i>	<b>[4B] How to Use Asynchronous Discussion Boards to Facilitate Student Learning</b> <i>Georg Theiner, Philosophy</i>	<b>[4C] Databases for All: Animations, Cooperative Learning and Self-Assessment</b> <i>Don Goelman, Computing Sciences</i>	<b>[4D] No More Death By PowerPoint</b> <i>Bethany Adams, Graduate Programs, Human Resource Development</i>	<b>[4E] Continuous Student-Faculty Feedback to Improve Course Learning</b> <i>Seth Fishman, Edward Wahesh, Education &amp; Counseling</i>	<b>[4F] Using Google Sites for Syllabus Design</b> <i>Karyn Hollis, English</i>	<b>[4G] Successfully Recruiting Women in Civil &amp; Environmental Engineering,</b> <i>Andrea Welker, CEE, Paul Bonfanti, Kathleen Nazar, OPIR</i>
<b>10:15 a.m. – 3:15 p.m. Getting Your Course into the Villanova CAVE – CAVE Facility, Old Falvey</b> <i>Frank Klassner, Center of Excellence in Enterprise Technology and VITAL Faculty Associate</i>							
<b>3:15-4:00 pm. Poster Session and Reception – Bartley, Atrium</b> <i>Please see pages 6 &amp; 7 for poster descriptions</i>							

