

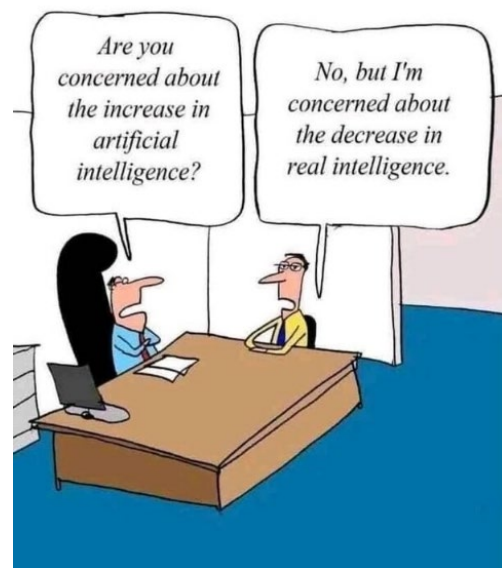
FACULTY FORUM ON A.I. AND TEACHING

April 10, 2024, 9:15 a.m. - 11:30 a.m., Dougherty Hall, East Lounge

A forum for faculty who are well-versed in A.I. capabilities and are actively incorporating A.I. into their curriculum, grappling with its integration, or choosing not to allow student use of A.I.

This collegial forum focuses on opportunities, practices, challenges, and dilemmas around A.I. in teaching. Faculty who are actively developing their course and/or program curriculum to account for the implications of A.I. in their students' learning will host table conversations by sharing how they are navigating A.I. in the context of their course, department, and discipline. Those attending the table discussion will be invited to do the same.

[Click here to register for the program.](#)



AGENDA

9:15 a.m. Welcome

9:25 – 10:10 a.m. Roundtables I

Table 1: What are our responsibilities as educators to guide students' use of A.I. in our disciplines?

Table Host: Christopher Brown, Assistant Teaching Professor, Department of Physics

Table 2: How do I start or deepen the conversation about A.I. in teaching and learning in my department?

Table Host: Veronika Ryjik, Professor, Department of Spanish

Table 3: To allow or not allow A.I.? That is the question!

Table Host: Mary Beth Simmons, Senior Director, Villanova Writing Center

Note: This table is offered only in Roundtables I, 9:25 –10:10 a.m.

Table 4: How do I develop students' A.I. skills in the STEM disciplines?

Table Host: Stephen McGill, Assistant Teaching Professor, Department of Mechanical Engineering

Table 5: What is an author? Individuals? Collectives? Machines?

Table Host: Lauren Shohet, Professor, Department of English

Table 6: How do I develop my course curriculum to tend to students' moral formation around A.I.?

Table Host: Emma Kennedy, Assistant Professor, Department of Theology and Religious Studies

10:10 – 10:20 a.m. Break

10:20 –11:05 a.m. Roundtables II (Faculty Rotate to a Different Topic / Table)

Table 1: *What are our responsibilities as educators to guide students' use of A.I. in our disciplines?*

Table Host: *Christopher Brown, Assistant Teaching Professor, Department of Physics*

Table 2: *How do I start or deepen the conversation about A.I. in teaching and learning in my department?*

Table Host: *Veronika Ryjik, Professor, Department of Spanish*

Table 4: *How do I develop students' A.I. skills in the STEM disciplines?*

Table Host: *Stephen McGill, Assistant Teaching Professor, Department of Mechanical Engineering*

Table 5: *What is an author? Individuals? Collectives? Machines?*

Table Host: *Lauren Shohet, Professor, Department of English*

Table 6: *How do I develop my course curriculum to tend to students' moral formation around A.I.?*

Table Host: *Emma Kennedy, Assistant Professor, Department of Theology and Religious Studies*

11:05 -11:30 a.m. Table Discussion Highlights and State of A.I. and Teaching at Villanova

11:30 a.m. Continued Discussion over Lunch, or Take Lunch to Go

Additional resources for teaching in light of A.I. available at [Teaching in the Age of AI](#) on the VITAL website.

Upcoming:

Teaching and Learning Strategies (TLS) (Wednesday May, 15th)

Keynote: *Co-Intelligence: AI and Instruction*, [Dr. Ethan Mollick](#), Associate Professor at the Wharton School of the University of Pennsylvania, and [Dr. Lilach Mollick](#), Director of Pedagogy at Wharton Interactive

